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A Selection of Recent Articles/ Publications Related to Education **Available from OmniFile Full Text, Mega Edition Database**

The full-text of the following articles/ publications are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

1.	TI: AI and the Future of Teaching: Preservice Teachers' Reflections on the Use of Artificial Intelligence in Open and Distributed Learning. AU: Karataş, Fatih, Yüce, Erkan JU: International Review of Research in Open & Distributed Learning PD: Aug2024 VO: 25 NO: 3 PG: 304-325 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179346096&site=ehost-live
2.	TI: AI Is Here. Let's Learn to Use it Wisely. AU: BOUFFARD, SUZANNE JU: Learning Professional PD: Aug2024 VO: 45 NO: 4 PG: 24-27 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179345479&site=ehost-live
3.	TI: Applying What We Know about Student Success to Creating a Model for Faculty Success. AU: Jaeger, Audrey J., Maldonado, Laura G., Burleson, Susan, Wolfe, Constance JU: Community College Review PD: Oct2024 VO: 52 NO: 4 PG: 501-524 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179435199&site=ehost-live
4.	TI: Assessing Interactions between Students and Learning Assistants in In-Person vs Online Environments. AU: Caldwell, David Elliott, Talbot, Robert, Purtell, Alicia, Moore, Michael E. JU: Journal of College Science Teaching PD: Jul/Aug2024 VO: 53 NO: 4 PG: 402-410 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=178594238&site=ehost-live
5.	TI: Cloud Computing-aided Multi-type Data Fusion with Correlation for Education. AU: Tai, Baoqing, Li, Xindong, Yang, Lifang, Miao, Ying, Lin, Wenmin, Yan, Chao JU: Wireless Networks PD: Jul2024 VO: 30 NO: 5 PG: 4109-4120 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=178231167&site=ehost-live

6.	<p>TI: Comparison of Academic Achievement between Online vs Traditional Homework: A Meta-Analysis. AU: Bishop, Ronald, Best, Talitha, Horsley, Mike JU: E-Journal of Business Education & Scholarship of Teaching PD: 2024 VO: 18 NO: 1 PG: 8-20 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=177805094&site=ehost-live</p>
7.	<p>TI: Enhancing Early Identification of Speech-Language-Hearing Delays through Interprofessional Peer Teaching in a Communication Sciences and Disorders Graduate Training Program. AU: Lopez, Leslie C., Guidry, Megan JU: American Journal of Audiology PD: Sep2024 VO: 33 NO: 3 PG: 972-980 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179449879&site=ehost-live</p>
8.	<p>TI: Errorless Training Benefits Motor Learning and Kinematic Outcomes in Children with Autism Spectrum Disorders. AU: Arsham, Saeed, Razeghi, Rahil, Movahedi, Ahmadreza JU: Perceptual & Motor Skills PD: Jun2024 VO: 131 NO: 3 PG: 770-784 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=177461630&site=ehost-live</p>
9.	<p>TI: Fostering Students' Self-Directed Language Learning: Approaches to Advising. AU: Skupeňová, Martina Šindelářová, Herout, Radim JU: Studies in Self-Access Learning Journal PD: Jun2024 VO: 15 NO: 2 PG: 213-228 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179593544&site=ehost-live</p>
10.	<p>TI: Incorporating Parents' Lived Experiences into the Pediatric Audiology Course: A Qualitative Analysis of Student Reflections. AU: Alanazi, Ahmad A., Nicholson, Nannette JU: American Journal of Audiology PD: Sep2024 VO: 33 NO: 3 PG: 905-931 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179449874&site=ehost-live</p>
11.	<p>TI: Learning to Implement Dialogic Reading through Video-Based Online Training: A Preliminary Study. AU: Fleury, Veronica P., Dennis, Lindsay, Williams, Alice N. JU: Language, Speech & Hearing Services in Schools PD: Jul2024 VO: 55 NO: 3 PG: 985-993 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=178220200&site=ehost-live</p>

12.	<p>TI: Making the Choice to Teach Up: Our Students Are Capable of So Much More. Let's Set the Bar High for All.</p> <p>AU: Tomlinson, Carol Ann</p> <p>JU: Educational Leadership</p> <p>PD: Oct2024</p> <p>VO: 82</p> <p>NO: 2</p> <p>PG: 16-22</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179990159&site=ehost-live </p>
13.	<p>TI: Potentials and Implications of ChatGPT for ESL Writing Instruction.</p> <p>AU: Ibrahim, Karim, Kirkpatrick, Robert</p> <p>JU: International Review of Research in Open & Distributed Learning</p> <p>PD: Aug2024</p> <p>VO: 25</p> <p>NO: 3</p> <p>PG: 394-409</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179346100&site=ehost-live </p>
14.	<p>TI: Relationships between Students' Affective Experiences and Technology Acceptance in Augmented Reality Design Training in Higher Education.</p> <p>AU: Park, Sanghoon, Yun, Heoncheol</p> <p>JU: Educational Technology Research & Development</p> <p>PD: Apr2024</p> <p>VO: 72</p> <p>NO: 2</p> <p>PG: 479-501</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=177624853&site=ehost-live </p>
15.	<p>TI: Revolutionizing Language Learning: Integrating Generative AI for Enhanced Language Proficiency.</p> <p>AU: Hui-Chin Yeh</p> <p>JU: Educational Technology & Society</p> <p>PD: Jul2024</p> <p>VO: 27</p> <p>NO: 3</p> <p>PG: 335-353</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=178365843&site=ehost-live </p>
16.	<p>TI: The Classrooms of STEM Graduate Students Are Interactive after a Practice-Based Pedagogical Training Program.</p> <p>AU: Barker, Megan, Mutawe, Batool, Simons, Katie, McDowell, Noah, Wiggins, Benjamin</p> <p>JU: Journal of College Science Teaching</p> <p>PD: Jul/Aug2024</p> <p>VO: 53</p> <p>NO: 4</p> <p>PG: 374-381</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=178594241&site=ehost-live </p>

17.	<p>TI: The Effects of Duolingo, an AI-Integrated Technology, on EFL Learners' Willingness to Communicate and Engagement in Online Classes.</p> <p>AU: Zhiqun Ouyang, Yujun Jiang, Huiying Liu</p> <p>JU: International Review of Research in Open & Distributed Learning</p> <p>PD: Aug2024</p> <p>VO: 25</p> <p>NO: 3</p> <p>PG: 97-115</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179346086&site=ehost-live </p>
18.	<p>TI: The Effects of Educational Artificial Intelligence-Powered Applications on Teachers' Perceived Autonomy, Professional Development for Online Teaching, and Digital Burnout.</p> <p>AU: Hong Duan, Wei Zhao</p> <p>JU: International Review of Research in Open & Distributed Learning</p> <p>PD: Aug2024</p> <p>VO: 25</p> <p>NO: 3</p> <p>PG: 57-76</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=179346084&site=ehost-live </p>
19.	<p>TI: Using Life Course Theory to Explore the Association between Autistic Traits, Child, Family, and School Factors and the Successful Transition to Secondary School.</p> <p>AU: Whelan, Moira, McGillivray, Jane, Rinehart, Nicole J.</p> <p>JU: Journal of Autism & Developmental Disorders</p> <p>PD: Jun2024</p> <p>VO: 54</p> <p>NO: 6</p> <p>PG: 2333-2346</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=177598704&site=ehost-live </p>
20.	<p>TI: "Why Are We Learning This?!" - Investigating Students' Subjective Study Values across Different Disciplines.</p> <p>AU: Breetzke J, Özbagci D, Bohndick C.</p> <p>JU: Higher Education</p> <p>PD: May2024</p> <p>VO: 87</p> <p>NO: 5</p> <p>PG: 1489-1507</p> <p>URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=176909623&site=ehost-live </p>

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